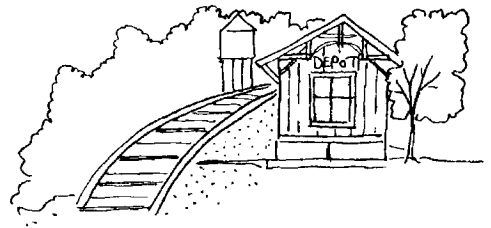


RAILROADING

Post-Visit Activity

Activity	Railroad Nomenclature
Setting	Classroom
Duration	45-60 minutes
Subject Areas	Language Arts, Social Studies
Skills	Creative Writing, Vocabulary
Grade Level	4-5



Objectives:

Students will be able to:

1. write a creative story about a New River town using railroad jargon
2. integrate pictures and vocabulary through story writing

WV-IGOs:

Language Arts - 4.1, 4.54, 4.69, 4.7, 4.71, 4.72, 4.73

VOCABULARY

nomenclature

MATERIALS

1. glossary
2. railroad pictures from *Riding That New River Train*
3. historic railroad pictures

BACKGROUND

Every occupation has its own language or jargon that is used on the job and railroading is no exception. Understanding railroad jargon gives us a better understanding of the jobs that were performed and the people who worked them.

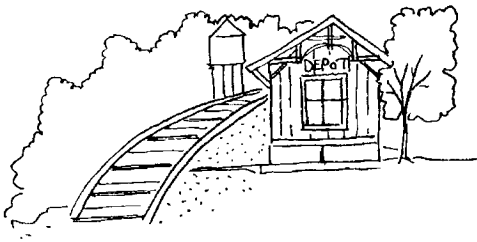
PROCEDURES

1. Explain the nomenclature. Hand out your choice of railroad jargon and discuss each term.
2. Next hand out the railroading pictures for students to view. Discuss each picture using examples of railroad jargon in the picture. Allow the students to use the pictures as inspiration for a story idea.
3. Have each student write a story about the railroad using at least 10 of the railroad terms in their story. They may also want to incorporate a railroad picture into their story.

EVALUATION

Grade the stories on correct usage of the nomenclature and creativity of the story.





EXTENSION

Have the class write a railroad play incorporating the railroad nomenclature into the lines and perform the play before an audience.

